

April

Focus: IN PLAY

Note to Parents:

This month we will introduce the second review unit, titled "IN PLAY," to the students. As a reminder, there are two IN PLAY units in INSPIRED for the Village, with the second one being taught in April. During this IN PLAY unit, the students will review the literacies that they have learned in the past three months (the Civic, Entrepreneurial, and Financial Literacies). Throughout the second unit of IN PLAY, the students will learn about architects, builders, and engineers. Since all three of these occupations depend on the other to create the final product, these professionals have to show the values associated with the Civic, Entrepreneurial, and Financial Literacies. Therefore, the children will be presented with opportunities to assume these roles as they participate in a project that encourages them to show cooperation, integrity, patience, self-esteem, perseverance, responsibility, and resiliency.

Below are recommended activities that you can do at home with your child to further review the Civic, Entrepreneurial, and Financial literacies. If your child completes one (or more) of the activities at home, encourage him/her to snap a picture of the event or write a sentence or two to share with our Village family. We hope you enjoy them!

Fun at Home

- Have a friendly family competition to see who can design/draw the biggest building using only circles and triangles. Remind your child to have confidence in his/her abilities and to persevere if he/she gets stuck!
- Together, see how tall of a tower you can make using only one deck of cards. Encourage your child to be patient, especially if the tower falls down a few times. Collaborate and cooperate with each other to come up with and execute a plan to create the card tower like an architect, engineer, and builder would!
- Research famous buildings, landmarks, or other structures together. Ask your child what professionals he/she thinks would have been involved in the creation of the building, landmark, or structure and how these professionals would have had to work together. You could also ask your child the following questions:
 - How long do you think it took to complete the project? Do you think the professionals had to cooperate with each other and be patient? How did they have to show integrity?
 - Do you think the professionals ran into any hurdles while designing, planning, and/or building the project? How much money do you think the project cost? Do you think they had to show the values of perseverance and resiliency? Why or why not?
 - Do you think any of the professionals had to take any risks during the project? If so, what risks do you think they took? Why did they take the risks? Were the risks safe? If not, what should they have done?
- Encourage your child to design his/her very own LeafSpring School. Talk about your child's design and discuss how he/she would create it!